

Roll No. _____

Code : 820142.1-SA₂(M)

CLASS : VIII
ENGLISH (COURSE-'A')
(Summative Assessment - II)

Please check that this question paper contains 16 questions and 8 printed pages.

Time : 3.00 hrs.

Maximum Marks : 80

General Instructions :

1. This paper consists of four sections : A, B, C & D.
2. Attempt all the questions.
3. Ensure that questions of each section are answered together.
4. Read each question carefully and follow the given instructions.
5. All the answers must be correctly numbered as shown in the question paper and should be written in the answersheet provided to you.
6. Strictly adhere to the word limit given with each question.
7. Don't write anything on the question-paper.

SECTION-A (READING)

(20 MARKS)

1. Read the following passage carefully :

(10)

- (1) One of the world's great educators, who looked up to a child as an individual and a very special human being, was Maria Montessori. She gave the very young children the stimulating kindergarten, where children grew in an atmosphere of freedom and confidence.
- (2) As a little girl, she was a dull student, unable to grasp and retain what her teacher taught her. At the age of 10, she suddenly changed.
- (3) Maria began topping her class, and her parents felt that she should be a teacher. In spite of a strong opposition from her father, she went ahead to study medicine.
- (4) After getting her medical degree in 1896, she joined the university's psychiatric clinic. As a part of her duty, she had to visit the city's mental asylum, where disabled children were housed with the insane. She watched the children shriek, stretching their hands out, with an urge to reach out or to touch something. Maria felt they needed a normal and friendlier environment and a contact with the world. Maria spent long hours, almost 12 hours of the day with children, observing them and finding out what could really help them. After two years of hard work, her students took the normal state school examination. And these children did almost as well as other normal children.

- (5) After few years, she took up another important mission of her life. She started a kindergarten for the poor, normal children. In her colourful, stimulating kindergarten, she provided them with innovative learning objects, like cutout letters of sandpaper, coloured blocks and musical bells with different notes. Many more such innovations made her system of education stimulating, and even inspired the educationists.

1.1. **On the basis of your reading of the above passage, complete the following sentences. Write the answers in your answer sheet against the correct blank number.**

1×4=4

- (a) As a young child, Maria was not able to _____.
- (b) The disabled children were housed in _____.
- (c) The disabled children needed _____ environment.
- (d) The disabled children's success in state school examination proved that _____.
- (e) Maria's two main areas of interest were :
- (i) _____.
- (ii) _____.
- (f) State any two things that Maria's innovative kindergarten provided the children with :
- (i) _____.
- (ii) _____.

2×2=4

1.2. **Find words in the passage, which mean the same as the following words/phrases. Write the answers in your answer sheet against the correct blank number.**

$\frac{1}{2} \times 4 = 2$

- (a) that makes somebody more alert & active (para-1) _____.
- (b) comprehend / understand fully (para-2) _____.
- (c) desire (para-4) _____.
- (d) a strongly felt aim (para-5) _____.

2. **Read the following poem carefully.**

5

I HAD A DOVE

I had a dove, and the sweet dove died;
And I have thought it died of grieving;
O, what could it grieve for? Its feet were tied
With a silken thread of my own hand's weaving.
Sweet little red feet! Why should you die?
Why should you leave me, sweet bird? Why?
You lived alone in the forest-tree,
Why, pretty thing! would you not live with me?
I kissed you oft and gave you white peas;
Why not live sweetly, as in the green trees?

- John Keats

2.1. **On the basis of your understanding of the poem, answer the following questions. Write the correct option in your answer-sheet against the correct answer number.**

5×1=5

- (a) The speaker thinks that the dove died of _____.
- (i) fever (ii) drowning
(iii) grief (iv) a disease
- (b) The dove did not enjoy the speaker's company because _____.
- (i) the speaker talked too much.
(ii) he had tied its feet.
(iii) the bird missed its freedom in the forest.
(iv) it did not like the food given by the speaker.
- (c) The poet, feels that he _____.
- (i) had treated the bird badly.
(ii) did not feed it properly.
(iii) did not love it enough.
(iv) had looked after it well.
- (d) The rhyme scheme of the first four lines is _____.
- (i) a b c d (ii) a b c d
(iii) a a b b (iv) a b a b
- (e) The poem can be read as a poem that _____.
- (i) creates awareness about the plight of caged birds.
(ii) is just a short simple lyric.
(iii) in an expression of the poet's feelings
(iv) is a Nature poem.

3. **Read the following passage carefully -**

5

- (1) A headache is usually caused due to spinal misalignment of the head due to poor posture. Sleeping on the stomach with the head turned to one side and bending over position for a long time makes it worse.
- (2) It is known that any shift in the level of body hormones and chemicals, certain foods and drinks and environmental stress can also trigger them.
- (3) In migraine headache (one headed headaches), the pain is usually on one side of the head and may be accompanied by nausea, vomiting, irritability, and bright spots and flashes of light. This headache is made worse by activity, especially bending. The throbbing pain in the head gets worse by noise and light, certain triggers for migraines may be chocolate, caffeine, smoking etc.

3.1. **Read the questions given below and write the option you consider the most appropriate in your answer sheet.**

1×5=5

- (a) The various reasons causing headache are _____.
- (i) spinal misalignment and chemicals
(ii) spinal misalignment, poor posture, shift in level of hormones,

- stress, some food and drinks.
 (iii) food and drinks and sleeping.
 (iv) hormones and chemicals.
- (b) If one suffers from a headache that is accompanied by nausea or flashes of light one could be suffering from _____
 (i) cancer (ii) typhoid
 (iii) fever (iv) migraine
- (c) The two things that can make a migraine even worse are _____
 (i) food and drink (ii) noise and light
 (iii) noise and activity (iv) activity and chemicals
- (d) Migraines may be triggered by _____
 (i) eating chocolates (ii) smoking
 (iii) caffeine (iv) all the above
- (e) Pick out the word from the passage which means 'feel pain in a series of regular beats.'
 (i) trigger (ii) throbbing
 (iii) misalignment (iv) irritability

SECTION -B (WRITING)

(20 MARKS)

4. You received a phone call from your father's secretary. Since he was not at home, you spoke to the secretary. You had to go out so you decided to leave a message for your father. Write the message in not more than 50 words. **4**

Mr. Mohan : Hello is this 55739251? could I speak to Mr. Nair?
 Sonakshi : May I know who is calling?
 Mr. Mohan : I am Mohan, Secretary to Mr. Nair.
 Sonakshi : I am afraid he is not at home. Could you leave the message with me?
 Mr. Mohan : Kindly inform him that the Japanese delegates who were supposed to reach on the 23rd of March will reach on March 14. There by the meeting has been advanced to March 15 instead of March 25.
 Sonakshi : Thank you for the message. I will surely inform him.

5. Ajay / Jaya of A-24 Uday Nagar N. Delhi is distressed to note sudden rise in Dengue cases all over the capital. So he/she decides to write a letter to the editor of 'The Hindustan Times expressing his/her views and steps need to be taken to check it. Use the hints given below. **8**

(Word limit 120-150)

Hints :

- Breeding places - stagnant water - coolers, vases etc.
- Symptoms - high fever, headache, pain in eyes, joints etc.

- Prevention – use insecticide / check breeding of mosquitoes & covering arms & legs.

6. Today's generation is spending a lot of their time on surfing the internet and mobile phones. They are more prone to various life style diseases such as obesity, diabetes, backache etc. You are Tarun / Anjali of Class VIII-C you feel concerned and decide to write an article on, 'value of sports and games in life'. Express your views by taking hints from the unit 'Sports'. **8**
- (Word Limit – 120-150 words)

SECTION-C (GRAMMAR)

(15 MARKS)

7. **You have been asked to write a short paragraph on Dinosaurs and have gathered the following information. Use this information to complete the paragraph given below. Write your answer in the answer sheet against the correct blank numbers.** **3**

DINOSAURS

- Dinosaurs ---- lived 250 million years ago ---- ruled land and water.
- Flying, running and swimming dinosaurs.
- Terrestrial dinosaurs ---- 2 types ---- bipeds and quadrupeds.
- Dinosaurs ---- both herbivores and carnivores
- Tyrannosaurus Rex ---- largest flesh eating dinosaurs
- Dinosaurs ---- for 185 million years.

Around (a) _____ Dinosaurs ruled the land and water. They could (b) _____. Terrestrial dinosaurs (c) _____ bipeds and quadrupeds. Dinosaurs (d) _____ both herbivores and carnivores. Tyrannosaurus Rex (e) _____ flesh eating dinosaur. Dinosaurs (f) _____ years.

8. In the following passage one word has been omitted in each line against which a blank is given. Write the missing word along with the word that comes before and the word that comes after in the space provided. **3**

	Before	Missing word	After
There was a rich man who in a e.g.	who	lived	in
palace. There also lived nearby poor man	(a)	_____	
in a hut. He on crumbs of food given	(b)	_____	
by others. But he cheerful and never	(c)	_____	
complained. Once it happened that the	(d)	_____	
poor man had to eat for a long	(e)	_____	
while, So he went to the rich old man help.	(f)	_____	

9. **Rearrange the following words and phrases into meaningful sentences. The first one has been done as an example.**

3

e.g. people / long ago / rats / afraid / were / of Hamelin / of

Ans. e.g. Long ago people of Hamelin were afraid of rats.

- (a) rats / countless / in / were / every / there / house
(b) their bread / eaten up / and cheese / people / every morning / found
(c) even / afraid / were not / of cats / the / rats / dogs / and

10. **In the passage given below, some words are missing. Choose the correct word from the given options to complete the passage meaningfully. Write the correct answers against the proper blank numbers in your answer sheets.**

3

Three teenager broke (a) _____ a toy store in 2012. The three boys located what they thought was the cash box, dragged it from the store, (b) _____ ran off with it. When the box started ringing loudly, (c) _____ tried hitting it (d) _____ a heavy iron bar. Despite their attempts to stop (e) _____ noise, it (f) _____ not stop ringing so they had to throw the box away.

OPTIONS

- | | | | | |
|-----|----------|------------|------------|-------------|
| (a) | (i) in | (ii) into | (iii) to | (iv) on |
| (b) | (i) and | (ii) but | (iii) or | (iv) though |
| (c) | (i) they | (ii) there | (iii) it | (iv) their |
| (d) | (i) on | (ii) it | (iii) with | (iv) into |
| (e) | (i) a | (ii) an | (iii) the | (iv) and |
| (f) | (i) do | (ii) did | (iii) does | (iv) is |

11. **Given below is a set of instructions for making Apricot chutney. On the basis of instructions, complete the following paragraph.**

3

INSTRUCTIONS :

- Wash apricots and soak in 2 cups of water overnight.
- Remove apricots, add sugar to water and cook to make a syrup.
- Slit apricots, remove the seeds
- Add apricots to the syrup and cook until thick.
- Add lemon juice, remove from fire.

Apricots (a) _____ and soaked in two cups of water overnight. The apricots (b) _____ and sugar is added to water and (c) _____ to make a syrup. The apricots (d) _____ an seeds (e) _____. The apricots are added to the syrup and cooked until it becomes thick. Lemon juice (f) _____ and removed from fire.

OPTIONS :

- | | | |
|-----|----------------------|-----------------------|
| (a) | (i) is washed | (ii) were washed |
| | (iii) are washed | (iv) was washed |
| (b) | (i) are removed | (ii) will be removed |
| | (iii) can be removed | (iv) were removed |
| (c) | (i) cooked | (ii) were, cooked |
| | (iii) can be cooked | (iv) shall be cooked |
| (d) | (i) are slit | (ii) can be slit |
| | (iii) will be slit | (iv) had been slit |
| (e) | (i) are removed | (ii) will be removed |
| | (iii) can be removed | (iv) shall be removed |
| (f) | (i) was added | (ii) is added |
| | (iii) are added | (iv) can be added |

SECTION-D (LITERATURE)

(25 MARKS)

12. **Read the extract given below and answer the questions that follow. Write the correct option in your answer sheet.**

4

Some are like fields of sunlit corn,
Meet for a bride on her bridal morn,
Some like the flame of her marriage fire,
Or rich with the hue of her heart's desire;

- (a) Name of the poet is _____.
- | | |
|---------------------|---------------------|
| (i) APJ Abdul Kalam | (ii) Sarojini Naidu |
| (iii) Ruskin Bond | (iv) Alexander Pope |
- (b) The figure of speech used in the first line is _____.
- | | |
|--------------|----------------------|
| (i) Metaphor | (ii) Alliteration |
| (iii) Simile | (iv) Personification |
- (c) 'Her' in the above stanza refers to _____.
- | | |
|-------------------------|---------------|
| (i) a middle aged woman | (ii) a bride |
| (iii) an old woman | (iv) a maiden |
- (d) The colour that would appropriately describe 'heart's desire' is _____
- | | |
|------------|-------------|
| (i) red | (ii) yellow |
| (iii) blue | (iv) orange |

13. **Read the extract given below and answer the questions that follow. Write the correct option in your answer sheet.**

4

"And you're not nice to the people in the bank. You're nice to the customers but not to us. No one likes you".

- (a) Name the lesson from which the above extract has been taken
- | |
|--------------------|
| (i) 'The Luncheon' |
| (ii) 'A Bad Dream' |

- (iii) 'The Undeserved Reward'
- (iv) 'The case of the sharp Eyed Jeweller'

- (b) Who is the speaker of these lines?
 - (i) Mr. Hill
 - (ii) Mr. Winter
 - (iii) George
 - (iv) Mr. Briggs
- (c) Why is the speaker unhappy with him?
 - (i) He is not an irresponsible person.
 - (ii) He does not manage his job well.
 - (iii) He is not keeping good health
 - (iv) He is not a young good looking man.
- (d) Who does not like him?
 - (i) His staff
 - (ii) His employer
 - (iii) His customers
 - (iv) His friends.

14. Answer any four of the following questions. (Word limit 30-40 words) 8

- (a) Describe the impression which the narrator formed of the woman when he met her. (The Luncheon)
- (b) Justify the aptness of the title, 'The Undeserved Reward'. (The Undeserved Reward)
- (c) What according to Alexander Pope, is the similarity between judgement and watches? (Couplets)
- (d) How did William Morris guess that the man who entered the shop was 'an American'? (The case of the sharp Eyed Jewellers)
- (e) What was Annie's reaction when she came to know that Mr. Hill had lost his job? (A bad Dream)

15. Value based questions (25-30 words) 4

- (a) People are forgetting their values and culture - express your views. (Bangle Sellers)
- (b) The narrator of 'The Undeserved Reward' feels sorry at the mentality of his countrymen. How can people change their attitude?

16. You are the narrator in the story 'The Luncheon'. You are quite upset at the lady's behaviour at Foyot's. Express your feelings in the form of a diary entry in about 80-90 words. 5

OR

You are the American in the story 'The case of the Sharp-eyed Jeweller'. You feel quite disappointed when your well-made plan to steal the flower ring is foiled by the vigilant jeweller's assistant, William Morris. You write a page in your diary highlighting your feelings of frustration. (80-90 words)